

The Tucson Regional Educator Collaborative (TREC) officially launched in July 2021. Created for and by regional teachers in order to address their specific needs and concerns, TREC is led by The University of Arizona College of Education in partnership with regional school districts and professional development providers committed to supporting teacher professional development in the Tucson region. **The main goal of TREC is to increase teacher retention by leveraging the region's resources.**

Our Mission

TREC brings together the region's educators, resources, and partners to support their evolving professional growth.

Our Vision

A collaborative community that cultivates a thriving teaching profession.

Our Values

Equity, Connections, Teachers are Experts, Inclusivity, Innovation



IDENTIFIED NEEDS

Leadership opportunities for classroom teachers

Ease of access for finding PD opportunities

Social and Emotional Learning to respond to changing classrooms.

KEY GOALS

Increase teacher leadership opportunities

Develop a website hub for educators to find PD opportunities

Offer Communities of Practice (CoPs)

OUTCOMES

377 PD hours earned by Teacher Leaders and a reported increase in educator confidence

688 resources provided by **48** orgs, visited over **11,000** times

975 PD hours earned through TREC Teacher Leader CoPs

“ Our dreams are always bigger than our problems and it takes passion, inspiration, and drive from teachers in groups like TREC to work together for success. ”
- Niki, Elementary Teacher



TREC recognizes that teachers are professionals who have a great deal of expertise and are the ones who best understand what they need as they continue to develop their careers. TREC brings together people, organizations, and resources from across the community to allow teachers to do that.

Dean Bruce Johnson, University of Arizona College of Education

SIGNATURE PD PROGRAMS



Teacher Leader Program

TREC's Teacher Leader program provides classroom teachers with an opportunity to build key leadership competencies through leadership opportunities, a reflective space to make changes in their teaching practice, and support other educators.



Webinar Series

Working to support the professional development of educators in the Tucson region and leverage the region's resources, TREC cultivates webinars focused on a range of topics anywhere from Social-Emotional Learning, Educator Emotional Resiliency, to Diversity, Equity, and Inclusion.



Educator Celebration

Each year, we take a moment to hear from and celebrate teachers! This annual celebration includes a virtual gratitude wall for educators and highlights bright spots among the challenges teachers face.



June Summit

This is an exciting opportunity to bring the educator community together to celebrate educator successes/accomplishments and to learn from each other! This is a professional learning event for teachers, planned by teachers.



Communities of Practice

Led by the TREC teacher leaders, these learning communities reach across districts, bringing together educators (birth-12th grade) to expand their professional learning on a specific topic across a school year, by building upon their knowledge and expertise.

TREC IN SCHOOLS

610

WEBINAR ATTENDEES

25

TEACHER LEADERS

86

CoP PARTICIPANTS

"I can't thank you enough for this [webinar] opportunity. Not only did it validate so many things that I am already doing, but it also gave me more ideas in order to expand what I already know. This [SEL] series has been invaluable to me."

- A Resource Specialist

LOOKING AHEAD



Annual Summit:
June 4, 2022



**Teacher Leader Cohort 4 is now
accepting applications**



**2022-23 Communities
of Practice**

WHAT TEACHER LEADERS HAVE TO SAY

"I feel much more confident about being in a leadership position especially because of the community we have built between teachers and education stakeholders in the Tucson area."

"I have always been a leader, but the Teacher Leader program has definitely pushed me in new directions. I became more confident in my own abilities."

"I was ready to lead before; however, I am now prepared."

"I feel that I was unsure of myself as a leader before entering the Teacher Leader Program, however, now I feel more confident and encourage others to elevate to leadership positions."



COMMUNITY SUPPORT COMES FROM:



THE LESTER L AND ROBERTA D SMITH ENDOWED CHAIR IN EDUCATION
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