

THE UNIVERSITY OF ARIZONA



2019-2020 ANNUAL REPORT

www.TRECarizona.org

College of Education

Tucson Regional Educator Collaborative

TREC is a group of dedicated educators led by The University of Arizona College of Education in partnership with regional school districts and professional development providers committed to supporting teacher professional development in the Tucson Region. The main goal of TREC is to increase teacher retention by leveraging the region's resources.

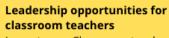
WHERE WE ARE NOW

Working together to support the professional development of the region's teachers by:

- ★ Building the TREC website hub ★ Collaborating at TREC retreats
- ★ Piloting TREC Teacher Leaders ★ Organizing the June SEL Summit

IDENTIFIED NEEDS:

EFFORTS:



Importance: Classroom teachers too often leave the classroom looking for leadership positions.

Teacher Leader Program



Importance: With high teacher turnover, it is essential that teachers are able to find resources immediately. **TREC** Website Hub

Since classrooms are changing, teachers and districts identified Social Emotional Learning as a top unmet need

Importance: It is challenging to maintain positive learning environments without resources and professional learning around SEL.

SEL Summit











2019-2020 ANNUAL REPORT

TEACHER LEADER UPDATES

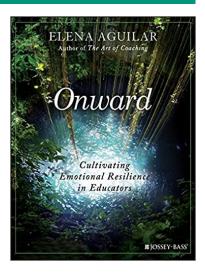


8 Teacher Leaders from 7 districts and 1 charter school

Selected book study: Onward

52 teachers applied for next year's cohort

Launched our first monthly email newsletter



3 FULL DAY TREC RETREATS

Sept. 27th

Focused on website ideation and how to provide teachers with one location to find regional resources on the full website

Jan. 31st

Strategized how to support high quality PD while also ensuring that PD is meaningful to teachers

May 1st (Upcoming) Will focus on next year's book studies around Onwards and ways to support the work of the teacher leaders

OUR PARTNERS









PimaCommunityCollege



















SCHOOL DISTRICT PARTNERS













