



IMPACT REPORT

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In Appreciation of Your Support
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THE UNIVERSITY OF ARIZONA
College of Education

Tucson Regional Educator Collaborative

Working together to support the professional development of the region's teachers

TREC is a group of dedicated educators led by The University of Arizona College of Education in partnership with regional school districts and professional development providers committed to supporting teacher professional development in the Tucson region. The main goal of TREC is to increase teacher retention by leveraging the region's resources.

TREC Rationale:

The professional learning approach we are building is driven by the premise that teachers are professionals and should have more choice in advancing their careers. This premise is supported by our teacher survey data which showed that 78% (1,095) of the teachers surveyed indicate a very high need for professional learning to support them in growing as a professional. Schools and districts provide important professional development for their teachers, but because they are limited by resource and time constraints, they must focus on school or district priorities. In addition, they cannot be expected to meet the individual needs of all of their teachers. It is also grounded in the premise that there is synergistic strength in bringing together a number of partners, acknowledging that no single entity can do it all, inviting innovative ideas and collaborations across stakeholders to go beyond individual district's or school's professional learning efforts. This approach provides a broader range of opportunities because we can bring more resources and additional expertise options, increase schools' and districts' potential to reach teachers in other districts, offer teachers a range of options to fit their professional learning goals and differentiate professional learning to meet the needs of individual teachers.



4 KEY GOALS DURING YEAR 1 OF OUR 2-YEAR BUILDING CAPACITY PHASE

Website: We are currently developing a website Hub that provides information about regional PD events and programs in one location (TRECArizona.org). The website will also offer teachers access to just-in-time resources relevant to local educator's needs.

Piloting Teacher Leader Program: This year we are piloting the teacher leader program. We have eight teachers from seven different school districts and one charter school. They range in content expertise from a Kindergarten teacher to a high school math teacher. The teacher leaders have taken the work they are doing into their schools and classrooms—they have reached over 60 additional teachers and had an impact on teaching practice of the teacher leaders (which includes approximately 700 students).

TREC SEL Summit: This one-day summit will support teachers in meeting the demands of their students' Social Emotional Learning and Emotional Resiliency. This was an area of need highlighted last year in the surveys and is a growing need right now given the COVID-19 challenges.

Working Groups and Retreats: To support the forward movement of TREC, we have four working groups (Funding Working Group, Planning Working Group, Teacher Leaders Working Group, and Website Working Group) that ensure we are progressing. In addition, to ensure diverse input we have brought together over 50 people (including over 20 teachers) for 2-full day retreats and will have a third virtual retreat in May.

Additionally, as word spreads about TREC more and more educators are reaching out to work together in an effort to strengthen PD opportunities in the region. For example, we have had private schools reach out to join the work, teachers inquire about opportunities, and PD Providers across the region are reaching out to TREC to build partnerships (i.e., Make Way for Books). As we enter our second year (and final year) of building capacity we will focus on creating these partnerships and ensuring we are leveraging the resources in the region.

▶ LOOKING AHEAD

Going forward, our goals include:

- Adapting to the changing needs of teachers in the time of COVID-19
- Growing partnerships with PD Providers as well as additional schools and districts
- Having a full-time Director and a Program Coordinator
- Securing funds for our official launch in July 2021 during our second (and final) year of capacity



WE'D LOVE TO SHARE MORE!

Thank you for helping Tucson Regional Educator Collaborative plan, design and begin to build capacity. Thank you for this opportunity to share how we can make an even greater difference for teachers and their students with your continued support.

Jen Kinser-Traut

Director, Tucson Regional Educator Collaborative (TREC)

520-621-7511 | jkinser@email.arizona.edu

Lee O'Rourke

Lead Development Officer, College of Education

520-621-3413 lorourke@email.arizona.edu

OUR FUNDERS