

2024 TREC Teacher Leader Competency Definitions

**Teachers are professionals.**

Professionalism in teaching is (1) fostering collaborative and inclusive workplace environments, (2) recognizing fellow educators as colleagues with their own expertise and skill sets, (3) engaging in straight talk and having difficult conversations when needed, (4) advocating for students and schools, and (5) engaging in continued professional learning.

Teachers are communicators.

Communication skills involve (1) active listening as well as speaking with intention and clarity among colleagues, students, and the community, (2) demonstrating an awareness of multiple perspectives and non-verbal cues, and (5) implementing boundaries while communicating on social media.

Teachers are advocates.

Teachers advocate not only for their students, but also for each other: they elevate their colleagues' voices, celebrate their successes, and support their changing and individual needs. This advocacy work is intended to target a diverse group of audiences, from businesses to community organizations to parents and students.

Teachers are learners.

Teachers continue to stimulate their thinking, strengthen their teaching practice, expand their professional and content knowledge, and deepen their networks of like-minded teacher-learners.

Adapted from Teacher Leader Model Standards, by Teacher Leadership Exploratory Consortium.

[Click here to access the General Schedule for the TREC Teacher Leader Program.](#)